

LAURA KATHRYN MUÑOZ

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PROFESSIONAL APPOINTMENTS

University of Nebraska-Lincoln (UNL)

Associate Professor of History and Ethnic Studies, 2024-
Assistant Professor of History and Ethnic Studies, 2018-2024.
Visiting Associate Professor of History, 2014-2015.

Texas A&M University-Corpus Christi (TAMU-CC)

Joe B. Frantz Associate Professor of American History, Humanities Department, 2016-2018.
Paul R. and Mary Haas Associate Professor of History, Summers 2013 and 2015.
Associate Professor of History, 2012-2016.
Assistant Professor of History, 2006-2012.

EDUCATION

Ph.D. in American History, Department of History, Arizona State University (ASU).

B.A. in English, Department of English, University of Texas at Austin.

GRANTS, AND AWARDS (NATIONAL)

William and Edwyna Gilbert Award for the Best Article on Teaching History, American Historical Association (AHA) (\$1,000), 2017.

National Academy of Education/Spencer Postdoctoral Fellowship, Washington, D.C. (\$55,000), 2011.

Claude A. Eggertsen Dissertation Prize, History of Education Society, Cleveland, Ohio (\$1,000).

GRANTS AND AWARDS (INSTITUTIONAL)

University of Nebraska-Lincoln

College Distinguished Teaching Award, College of Arts and Sciences (\$1,000), 2024.
CAS Inclusive Excellence and Diversity Award, College of Arts and Sciences (\$1,000), 2024.
Covid Relief Grant, College of Arts and Sciences (\$7,500), 2022.
Diversity Course Proposal, History Department (\$2,000), 2021.
Faculty Success Program, National Center for Faculty Development & Diversity, (\$2,500), 2021.
Emergency Research Gap Funding Program, Executive Vice Chancellor (\$2,000), 2020-2021.
Clay Thomas Faculty Research Grant, Department of History (\$1,500), 2019-2020.
Travel Grant, College of Arts and Sciences (\$600), 2019.

Texas A&M University-Corpus Christi

Excellence in Teaching Award, College of Liberal Arts (CLA) (\$500), 2016.
Wagenschein "Mini-Grant" Research Enhancement Award, CLA (\$1,000), 2016.
Teaching Excellence Award, Texas A&M University System (\$2,500), 2010.
"Educator of the Year" Award, International Student Organization, 2010.
Research Grant, "¿Adonde Están?: Locating Mexican American Educators using the 1930 U.S. Census and State Teacher Directories," Research Enhancement Fund, CLA (\$2,500), 2008.

Research Grant, "Mexican American Enrollment at the Tempe (Arizona) State Teacher's College," Research Enhancement Fund, CLA (\$2,454), 2007.

RESEARCH AND SCHOLARLY ACTIVITY

BOOK

Desert Dreams: Mexican Arizona and the Politics of Educational Equality (Philadelphia: University of Pennsylvania Press, 2024), <https://www.pennpress.org/9781512825114/desert-dreams/>.

JOURNAL ARTICLES AND BOOK CHAPTERS (REFEREED)

"North America," in *The Routledge Global History of Feminism*, eds. Bonnie G. Smith and Nova Robinson (New York: Routledge, 2022), 286-299, <https://www.routledge.com/The-Routledge-Global-History-of-Feminism/Smith-Robinson/p/book/9781138999114>

Reprint. "Hijacks and Hijinks on the U.S. History Review Committee," with Julio Noboa in *Radical Educators Rearticulating Education and Social Change: Teacher Agency and Resistance: Early 20th Century to the Present*, eds. Jennifer Gale De Saxe and Tina Y. Gourd (New York: Routledge, 2019), 117-133. (100% contribution for reprint)

"A History of Their Own: A Conversation with Vicki L. Ruiz," with Anupama Arora (University of Massachusetts Dartmouth) and Sandrine Sanos (TAMU-CC), *Journal of Feminist Scholarship* 11 (Fall 2016), <http://www.jfsonline.org/issue11/articles/ruiz/>. (33% contribution)

"Creating Consciousness, Creating a Legend: A Conversation with Virginia Espino, Historian and Producer of *No Más Bebés* (2015)," with Arora and Sanos, *Journal of Feminist Scholarship* 11 (Fall 2016), <http://www.jfsonline.org/issue11/articles/espino/>. (33% contribution)

"Civil Rights, Educational Inequality, and Transnational Takes on the US History Survey," *History of Education Quarterly* 56, no. 1 (February 2016): 140-148. ****Won the AHA Gilbert Award****

"Ralph Estrada and the War against Racial Prejudice in Arizona," in *Leaders of the Mexican American Generation: Biographical Essays*, ed. Anthony Quiroz (Denver: University of Colorado Press, 2015), 277-299.

"*Romo v. Laird*: Mexican American School Segregation and the Politics of Belonging in Arizona," *Western Legal History* 26, nos. 1-2 (2013): 97-132.

"Hijacks and Hijinks on the U.S. History Review Committee," with Julio Noboa (University of Texas, El Paso), in *Politics and the History Curriculum: The Struggle over Standards in Texas and the Nation*, ed. Keith A. Erikson (New York: Palgrave Macmillan, 2012), 41-60. (75% contribution)

MAGAZINE ARTICLE (REFEREED)

"Separate But Equal?: A Case Study of *Romo v. Laird* and Mexican American Education," *OAH Magazine of History* 15, no. 2 (Winter 2001): 28-35.

ENCYCLOPEDIA ARTICLES (REFEREED)

"Latinas," in *The Oxford Encyclopedia of Women in World History*, ed. Bonnie G. Smith (Oxford University Press, 2007).

"Mexican Schools," in *Latinas in the United States: An Historical Encyclopedia*, eds. Vicki L. Ruiz and Virginia Sánchez Korrol (Bloomington: University of Indiana Press, 2006), 2: 466-468.

"Olga Ballesteros Olivares (co-authored with Natasha Crawford)," *Latinas in the United States*, 2: 535-536.

"Irene Hernández Ruiz," *Latinas in the United States*, 2: 649-650.

"Alicia Otilia Quesada," *Latinas in the United States*, 3: 596-597.

"Dora Quesada," *Latinas in the United States*, 3: 597-598.

"Tempe Normal School of Arizona," *Latinas in the United States*, 3: 740-742.

BOOK REVIEWS (REFEREED)

- Review of *Education for Empire: American Schools, Race, and the Paths of Good Citizenship*, by Cliff Stratton, *History of Education Quarterly* 58, no. 4 (November 2018): 621-624.
- Review of *Chicana/o Struggles for Education: Activism in the Community*, by Guadalupe San Miguel Jr., *Western Historical Quarterly* 46, no. 2 (Summer 2015): 243-244.
- Review of *Bilingual Schooling in the United States: A History of America's "Polyglot Boardinghouse,"* by Paul J. Ramsey, *American Journal of Education* 121, no. 3 (May 2015): 465-469.
- Review of *Chicano Education in the Era of Segregation* by Gilbert G. Gonzalez, *New Mexico Historical Review* 89, no. 4 (2014): 525-526.

ARCHIVAL COLLECTIONS

- "La Buena Vida," History Harvest, UNL Department of History. A digital media archive of oral history interviews of Latina/os in Nebraska, conducted by students under my supervision in two courses: U.S. Latina/o History and Mexican American History (spring 2015 & fall 2018). *Website URL forthcoming*.
- "Telling the Corpus Christi Story," Humanities Texas Community Project, Friends of the Corpus Christi Public Libraries (fall 2016-summer 2018). Served consultant and supervised the collection of oral histories with elderly, Spanish-speaking recording artists and producers in the Tejano music industry.
- The Cuéntame Transcription Project: Graduate students in HIST 5370: Oral History (fall 2013) transcribed Latina/o oral histories for the Corpus Christi Community Radio program, "Cuéntame: Our Stories, Our Lives, Our History," and its companion virtual museum, "Inspirational Voyages," located at <https://www.facebook.com/InspirationalVoyages/>.
- "Texas Women Speaking," Special Collections and Archives Division, Mary and Jeff Bell Library, TAMU-CC. A transcription collection of over thirty oral history interviews of Latina and Indigenous women conducted by students under my supervision in HIST 4390: Mexican American Women's History (spring 2011).

MEDIA (OP-EDS & INTERVIEWS)

- Mark Brodie, "'Desert Dreams' looks back at the question of how best to teach English to bilingual students," KJZZ (affiliate National Public Radio), Phoenix, August 2024, Live Audio Stream, <https://www.kjzz.org/kjzz-news/2024-08-12/desert-dreams-looks-back-at-the-question-of-how-best-to-teach-english-to-bilingual-students>.
- Marc Ramirez, "Are you Hispanic if you can't speak Spanish? Here's what Hispanics say," *USA Today*, September 23, 2023, <https://www.usatoday.com/story/news/nation/2023/09/23/latinos-spanish-language-fade-hope-future-generations/70903045007/>.
- Marc Ramirez, "Latinos are pressured to speak English but often shamed when they can't speak Spanish," *USA Today*, September 20, 2023, <https://www.usatoday.com/story/news/nation/2023/09/20/latinos-in-us-spanish-language-skills-identity/70868753007/>.
- Brittany Wong, "Many Third-Generation Latinos Don't Speak Spanish. They're Tired of Being Judged for It," *Huffpost*, September 28, 2022, https://www.huffpost.com/entry/third-generation-latinos-dont-speak-spanish-tired-of-being-judged_1_632df46fe4b01804e08df3a4.
- Amanda Pérez Pintado, "It makes you question your identity: What it means for Latinos to lose Spanish fluency," *USA Today*, October 6, 2022, <https://www.usatoday.com/story/news/nation/2022/10/06/latino-americans-lose-spanish-fluency/10451602002/>.
- Samantha Schmidt "'Why don't you speak Spanish?': For Julián Castro and millions of Latinos, the answer is not so simple," *The Washington Post*, July 15, 2019, <https://www.washingtonpost.com/local/social-issues/why-dont-you-speak-spanish-for-julian-castro->

[and-millions-of-latinos-the-answer-is-not-so-simple/2019/07/14/681c13c6-a4c6-11e9-bd56-eac6bb02d01d_story.html](https://www.caller.com/story/and-millions-of-latinos-the-answer-is-not-so-simple/2019/07/14/681c13c6-a4c6-11e9-bd56-eac6bb02d01d_story.html)

“Teaching: A Tejano Tradition,” *Corpus Christi Caller-Times*, September 20, 2015, <https://archive.caller.com/opinion/forums/teaching-a-tejano-tradition-1fb7b5da-3a74-377d-e053-0100007f1afd-328285281.html/>.

“Stolen Education” (Documentary), written and produced by Enrique Alemán, Jr., directed by Rudy Luna (Salt Lake City, Utah, 2013), DVD. Trailer available at <http://www.youtube.com/watch?v=kvkrmeGE58E>.

WORKS IN PROGRESS

Article, “María L. Urquides: The Original Teacher Politician,” accepted by the *Journal of Arizona History*, for a special issue on Latinx Voices in the Southwest.

Article, “The Historical Restoration of Mexican American Teachers in South Texas before *Brown v. Board of Education*,” accepted with revisions to *History of Education Quarterly*.

Review of *Racial Uncertainties Mexican Americans, School Desegregation, and the Making of Race in Post-Civil Rights America* (University of California Press, 2022) by Danielle R. Olden, and *Cartographic Memory: Social Movement Activism and the Production of Space* (Duke University Press, 2022) by Juan Herrera, for the *Journal of Social History*.

Review of *Latino/x Education in Chicago: Roots of Resistance and Transformation*, ed. Isaura Pulido, Angelica Rivera, and Ann M. Avilés (University of Illinois Press, 2022).

FUTURE RESEARCH INITIATIVES

“The ‘Mexican Schools’ Project: Charting Mexican American School Segregation in the United States.” With co-investigator Victoria-Maria MacDonald, this book and digital history project will locate “Mexican schools” and “Mexican classrooms” across the nation in order to examine how they shaped Juan Crow segregation of Mexican-heritage people in the United States during the first half of the twentieth century.

“*La Buena Vida*: Latinas and Latinos in Nebraska.” Based on original oral histories collected by UNL students in 2015 and in 2018, this book project will offer a broad history of Latinx experience in the state of Nebraska from its founding in 1867 to the present. This project emerged as a response to Latinx community leadership desires to write their history.

“*Las Mujeres*: The Professional Latina Employment Project.” With co-investigator Victoria-Maria MacDonald, this long-term research study investigates the histories of Latinas who worked in white-collar professions, especially teaching during the twentieth century. Potential primary sources include the state and federal school files, teacher directories, and census records (IPUMS-USA data).

PAPERS, PANELS, POSTERS, AND INVITED TALKS: FORTHCOMING

Invited Talk, *Desert Dreams: Mexican Arizona and the Politics of Educational Equality*, 2025 Arizona Author Series, State of Arizona Research Library, Phoenix, March 2025.

Panelist, “Mexican American Teachers and Educational Achievement,” Mexican American Civil Rights Institute (MACRI), San Antonio, July 2025, LiveStream FaceBook/YouTube.

PAPERS, PANELS, POSTERS, AND INVITED TALKS: DELIVERED

2024

Invited Talk, *Desert Dreams: Mexican Americans and the Politics of Educational Equality*, Arizona Historical Society, November 2024, Zoom.

Invited Talk, *Desert Dreams*, Center on History and Education, Teachers College, Columbia University, October 2024, Zoom.

Panelist, “Mexican Americans Organizing in Grand Island, Nebraska,” Western Historical Association (WHA), Kansas City, October 2024.

Comment, “Education and Reform in Western Classrooms,” WHA, Kansas City, October 2024.

Discussant, “Politics, Romance, and a Lost Manuscript: Recovering the Secret History of Key West,” Sheldon Museum of Art, UNL, October 2024.

Invited Talk, *Desert Dreams*, Office of Undergraduate Research and Creative Activity and Department of History, Northern Arizona University, Flagstaff, September, 2024.

Invited Talk, “The National Practice of Mexican American School Segregation,” conference on “Legal Histories of American Governance: Institutions and the State,” Stanford Center for Law and History, April 2024.

Panelist, “Presidential Session: Toward the Fulfillment of Full Personhood: The Persistent Invisibility of Latinx Communities across Institutions 3.0,” American Educational Research Association (AERA), Philadelphia, April 2024.

Keynote Speaker, *Desert Dreams*, 25th Anniversary Celebration and Annual Conference, National Migrant and Seasonal Head Start Association, Washington, D.C., March 2024.

Book Launch, *Desert Dreams*, UNL Van Brunt Visitors Center, February 2024.

Invited Talk, *Desert Dreams*, MACRI, San Antonio, LiveStream FaceBook/YouTube, January 2024.

2023

Panelist, “Repairing Educational Inequities: Mexican Americans, Curricular Reform, and Historical Memory,” WHA, Los Angeles, October 2023.

Co-chair, “The Future of Chicana & Latina History: A Conversation with Vicki L. Ruiz and her Influential Essays,” Organization of American Historians (OAH), Los Angeles, April 2023.

Panelist, “Presidential Session: Toward the Fulfillment of Full Personhood: The Persistent Invisibility of Latinx Communities across Institutions 2.0,” AERA, Chicago, April 2023.

Panelist, “Culture, Curriculum, and History: A Discussion of Critical Issues in Education Past and Present,” AERA, Chicago, April 2023.

Panelist, “Routledge Global History of Feminism Roundtable,” American Historical Association (AHA), Philadelphia, January 2023.

2022

Panelist, “María L. Urquides: The Original Teacher Politician,” paper presented at the History of Education Society (HES), Baltimore, November 2022.

Panelist, “Book Session: Mirelsie Velázquez, *Puerto Rican Chicago: Schooling the City, 1940-1977*,” HES, Baltimore, November 2022.

Discussant, Law & Rurality Workshop, Rural Reconciliation Project, UNL, October 2022.

Panelist, “Presidential Session: Toward the Fulfillment of Full Personhood: The Persistent Invisibility of Latinx Communities across Institutions,” AERA, San Diego, April 2022.

2021

Panelist, “Recovering Pasts, Reimagining Futures: Centering Our Communities in Latinx History,” Hybrid Session, HES, San Diego, November 2021.

Panelist, “Regional Histories of Mexican American School Segregation,” Mexican American Civil Rights Institute, Our Lady of Lake University, San Antonio, Texas, August 2021, Facebook Live <https://www.youtube.com/watch?v=kPGymzunCww&t=227s>.

2020

Invited Speaker, “‘Christian and Alejandro’ by John Sonsini,” Sheldon Art Museum, UNL, October 2020, Facebook Live <https://www.facebook.com/sheldonmuseum/videos/340477147372246>

Panelist, "Census Breakthroughs in the 1930 Portraiture of Mexican American Teachers," **Canceled due to COVID 19 pandemic**, paper accepted as part of a panel on "A 'Promising Problem' Indeed: New Methods and Interpretations in Chicana/o Educational History," OAH, Washington, D.C., April 2020.
Keynote Speaker, "Desert Dreams," 2020 Diversity Symposium, College of Education, University of Oklahoma, March 2020.

2019

Chair and Discussant, "Schooling in Racialized and Indigenous Contexts," HES, Columbus, Ohio, November 2019.
Discussant, "Fellows Forum," review and comment on four history of education postdoctoral projects, NAEd, Washington, D.C., November 2019.
Discussant, "Former Fellows Panel," NAEd annual meeting, Washington, D.C., November 2019.
Chair and Discussant, "Race, Reform and America's Public School," OAH, Philadelphia, April 2019.

2018

Panelist, "Multivocality and Oral History as Knowing Guides in *Three Roads to Magdalena*," paper delivered, HES, Albuquerque, November 2018.
Chair and Organizer, "'Stolen Education' (film session): The Director's Cut & Conversation with Enrique Alemán, Jr.," WHA, San Antonio, October 2018.
Chair and Organizer, "Documenting Hurricane Harvey," WHA, San Antonio, October 2018.
Invited Speaker, "*Romo v. Laird*: The Feud between Mrs. Peralta and Governor Hunt," Arizona Women's History Alliance, Tempe, October 2018.
Chair, Organizer, and Panelist, "Historians and the Politics of Ethnic Studies: Lessons from the Mexican American History Textbook Fight in Texas," OAH, Sacramento, April 2018.
Invited Speaker, "Jaime Crow and Its Educational Legacy in South Texas," annual talk to the Transcultural Program for new faculty at Texas A&M University-Kingsville (TAMUK), spring 2013-2018.

2017

Discussant, "Fellows Forum I," NAEd, Washington, D.C., November 2017.
Panelist, "Presidential Session: Mexican American Educational Experiences and the Historical Struggle for Equal Educational Opportunity: A Critical Conversation," AERA, San Antonio, May 2017, https://www.youtube.com/watch?v=_NhBpCrrz2w&index=25&list=PLR4xr4hFYwOmjNrT4P-4-j4ETZSF16CTT (at 17:31).
Invited Speaker, "Latino/a Perspectives on Education, Urbanization, and Identity," Humanities Forum, University of Oklahoma, April 2017.
Invited Speaker, "Building Resilience as a Culturally Sustaining Pedagogy in Academic Advising," keynote address, Academic Advising Association (AAA), UNL, February 2017.
Invited Speaker, "Access: The Other Side of Resilience," plenary session, AAA, UNL, February 2017.

2016

Invited Speaker, "The Historical Restoration of the Latina Teacher," Department of Educational Policy Studies (EPS), University of Wisconsin-Madison (UW), January 2016
Invited Speaker, "Desert Dreams: Mexican Arizona and the Politics of Educational Equality," invited lecture, EPS, UW, January 2016.

2015

Invited Speaker, "NEH/ALA 500 Years of Latino History," a Humanities Nebraska presentation of the documentary "Empire of Dreams," November 2015, Grand Island, NE.
Panelist, "Gateways to the West: Rethinking the History of Education from the Perspective of the North American West—An Historiographical Discussion," HES, St. Louis, MO, November 2015.

Panelist, "Former Fellows Panel," NAEd annual meeting, Washington, D.C., October 2015.
Panelist, "Presidential Session: Keeping the Door Open: Women of Color Mentoring Women of Color in Western History," WHA, Portland, OR, October 2015.
Invited Speaker, "Mexican Arizona and the Politics of Equality," Departments of History and Ethnic Studies, UNL, April 2015.
Discussant, "Tejana Civil Rights, Labor Rights, and Immigration Rights Leaders in the Twentieth Century," a panel at the Texas State Historical Association (TSHA), Corpus Christi, March 2015.

2014

Invited Speaker, "Texas Doctoral Incentive Loan Repayment Program," plenary session, Texas Association of Chicanos in Higher Education, Ft. Worth, February 2014.

2013

Panelist, "Amelia Hunt Garcia's Educational Politics in Early Arizona," paper delivered at the HES, Nashville, TN, November 2013.
Invited Speaker, "My Story of Intergenerational Mentoring and Professional Development as an NAEd Fellow," plenary, NAEd annual meeting, Washington, D.C., October 2013.

2012

Panelist, "Civilizing 'Pig Brother' and Other Tales of Mexican Americanization in Arizona Schools," paper delivered, NAEd/Spencer Fall Fellows Retreat, Washington, D.C., November 2012.
Panelist, "Mexican Americans and the Constitution in the Twentieth Century," paper delivered as part of the U.S. Constitution Teacher Workshop, Humanities Texas, Corpus Christi, September 2012.
Invited Speaker, "Options for Promoting Resilience and Achievement among Hispanic and Low-Income Students," paper delivered at the Title V Conference, Day of Dialogue: Strengthening Our Capacity to Serve, Del Mar College, Corpus Christi, June 2012.
Chair and Comment, "Searching for the Beloved Community in Education and Activism," WHA, Berkeley, California, May 2012.
Panelist, "Educated Citizens: Mexican Americans and the Making of Arizona, 1870-1940," manuscript presentation at NAEd/Spencer Fellows Retreat, Washington, D.C., March 2012.
Invited Poster, "*Romo v. Laird* (1925): The Earliest Known Mexican American School Segregation Challenge," Early Career Scholars in Education Research Poster Session, AERA, Vancouver, British Columbia, Canada, April 2012.
Panelist, "Hispanics, Blacks and the Texas State Board of Education: Battling for an Inclusionary History," paper delivered at the AHA, Chicago, January 2012.

2011

Panelist, "Reconciling the Texas Social Studies Standards," paper delivered at AERA, New Orleans, April 2011.
Panelist, "Los Mireles and the Historical Restoration of the Mexican American Teacher in South Texas," paper delivered at the AERA, New Orleans, April 2011.
Invited Speaker, "Contesting the 'His' in History: How to Address Hetero-Patriarchy in Historical Research and Teaching," a mentoring session with graduate students at AERA, Division F (History and Historiography), New Orleans, April 2011.
Chair and Organizer, "Testimonios: Social Justice Activism in Corpus Christi, Texas," *Tejas Foco* Regional Conference, National Association of Chicana and Chicano Studies, South Texas College, McAllen, 2011.

2010

Panelist, "Losing History: An insider's view of committee work on the Texas Social Studies Standards," paper delivered at the symposium "Implementing the Texas Essential Knowledge and Skills (TEKS)

Revision: College and Career Readiness (CCRS) for Historical Understanding,” sponsored by the University of Texas at Arlington and the CCRS Initiative, Lubbock, Texas, October 2010.
Panelist, “Rosalío F. Muñoz, Sr., Pedagogy and Critique in Arizona,” paper delivered, Pacific Coast Branch of the American Historical Association (PCB-AHA), Santa Clara, California, August 2010.
Chair and Comment, “Recentring Women in Educational Histories,” AERA, Denver, April 2010.

2009

Panelist, “*Romo v. Laird*: Mexican American Segregation and the Modern Pedagogy of the Tempe Normal School,” paper delivered at the American Studies Association (ASA), Washington, D.C., November 2009.
Comment, “Education and Assimilation in the Borderlands,” PCB-AHA, Albuquerque, August 2009.
Panelist, “Ralph Estrada and the Arizona Desegregation Battle of *Gonzales v. Sheely*,” paper delivered at the International Society for Educational Biography, San Antonio, May 2009.

2007

Panelist, Claude A. Eggertsen and Henry Barnard Prizes Session, HES, Cleveland, Ohio, October 2007.
Invited Lecture, “Diversity as a Historical Theme for Teaching *Texas Essential Knowledge and Skills* for Social Studies,” Texas State Board of Education Latino Caucus, Corpus Christi, 2007.

2004

Invited Lecture, “Mexican Americans and the Tempe Normal School: A Story of Educational Segregation and Integration in Arizona,” Department of Folklore and Ethnomusicology, Indiana University, Bloomington, June 2004.
Panelist, “Mexican American Teachers in Jim Crow Arizona,” paper delivered at the AERA, San Diego, April 2004.
Panelist, “Mexican American Women Teaching in the South Texas Public Schools: Jovita González de Mireles and Her Contemporaries,” paper delivered at the TSHA, Austin, March 2004.

2002

Poster, “Maria L. Urquides: Arizona Schoolteacher, 35 Years,” Arizona Women’s Hall of Fame, Phoenix, October 2002.
Panelist, “Civilizing ‘Pig Brother’: Arizona Schoolteachers and the Public Education of Mexican Children, 1915-30,” paper delivered at the PCB-AHA, Tucson, August 2002.

2001

Panelist, “‘Does It Pay to Educate a Mexican?’: the Tempe Normal School and the Training of Mexican American Schoolteachers, 1885-1937,” paper delivered at the Gender in the Borderlands Conference, St. Mary’s University, San Antonio, July 2001.

SERVICE TO THE PROFESSION

Board of Trustees, Nebraska State Historical Society, 2024-present.
Advisory Council, U.S. Law and Race Initiative, UNL, 2023-present.
Board of Directors, History of Education Society, 2022-2025.
Editorial Board, *Review of Educational Research*, 2022-2024.
Program Reviewer, History of Education Society, 2021-2024.
NAEd/Spencer Dissertation Fellowship Selection Committee, The National Academies, 2020-2023.
Manuscript Reviewer, *American Educational Research Journal*, Columbia University, 2022-2023.
Manuscript Reviewer, *Western Historical Quarterly*, University of Oklahoma, 2022-2023.

Manuscript Reviewer, *Historia y Memoria de la Educación*, Universidad Nacional de Educación a Distancia (España/Spain), 2022-2023.

Editorial Board, *Chicana/Latina Studies: The Journal of Mujeres Activas en Letras y Cambio Social* (MALCS), The University of Texas at San Antonio, 2014-2022.

Editorial Board, *History of Education Quarterly*, University of Massachusetts Lowell, 2019-2021.

Chair and Member, Claude A. Eggertsen Dissertation Prize, History of Education Society, 2020 & 2021.

Mentor, NAEd Postdoctoral Fellowship Retreat, spring 2019 and fall 2021.

Member, 2019 Program Committee, History of Education Society.

Member, 2018 Program Committee, Western History Association.

Member, 2018 Program Committee, Organization of American Historians.

Member, NAEd/Spencer Postdoctoral Fellows Retreat Planning Committee, National Academy of Education, 2016-2018.

Manuscript Reviewer, Manuscript Development Workshops for Faculty, Humanities Forum, The University of Oklahoma, 2017.

Manuscript Reviewer, *Western Historical Quarterly*, The University of Oklahoma, 2017.

Member, Nominating Committee, Division F: History & Historiography, AERA, 2014-2017.

Chair and Member, Gita Chaudhuri Book Prize Committee, Western Association of Women Historians, 2013-2016.

Chair and Member, Claude A. Eggertsen Dissertation Prize, History of Education Society, 2012-2014.

Mentor, Committee on Scholars of Color, AERA, 2013-2014.

Manuscript Reviewer, *Journal of Latino-Latin American Studies (JOLLAS)*, University of Nebraska at Omaha, 2013.

Book Reviewer, *American Journal of Education*, University of Chicago Press, 2013.

Book Reviewer, *New Mexico Historical Review*, University of New Mexico, Albuquerque, 2013.

Manuscript Reviewer, University of Nebraska Press, Lincoln, 2013.

External Reviewer, Department of Sociology, History, and Political Science, Indiana University Kokomo, 2013.

External Reviewer, History Program, Del Mar College, Corpus Christi, 2012.

Manuscript Reviewer, University of Arizona Press, 2010-2012.

Mentor, Division F Mentoring Seminar for Junior Faculty and Graduate Students, AERA, 2010.

Textbook Reviewer, Pearson Education (Longman), 2009.

INSTITUTIONAL SERVICE

UNIVERSITY OF NEBRASKA-LINCOLN

University

Board of Governors, Center for Great Plains Studies, 2022-2025.

University of Nebraska Press, Faculty Press Advisory Board, 2022-2024.

Graduate Council, 2020-2024.

Nominating Committee, Center for Great Plains Studies, spring 2022.

Conference Planning Committee, Center for Great Plains Studies, 2021-2022.

College of Arts and Sciences

Research Advisory Committee, 2021-2025.

U.S. Law and Race Initiative Advisory Council, 2023-2024.

External Member, Spanish VAP Search Committee, Modern Language & Literature, 2022-2023.

Tenure-Home Department Service

History Graduate Advisory Committee, 2023-present.

Member, Search Committee, Indigenous History, 2022-2023.

Advisory Committee to the History Chair, 2019-2021.

History Graduate Advisory Committee, 2019-2021.

History Research Committee, spring 2019.

History Undergraduate Committee, 2018-2019.

Joint-Appointment Service to the Institute of Ethnic Studies

Executive Committee Member, 2021-2024.

Faculty Mentor to Assistant Professor Angel Hinzo, 2023-present.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

University Service

Member, CLA Dean's Search Committee, appointed by the University Provost, 2015-2016.

Faculty, Co-Chair, Inclusive Excellence Theme Group, Momentum 20/20 (strategic plan), 2013-2014.

Site Visitor, "Wisconsin in Scotland" Program, Dalkeith Palace, Midlothian, Edinburgh, Scotland; appointed by Provost and Dean to determine feasibility for TAMU-CC to become an affiliate campus and establish study abroad programs, 2013.

Lecturer, "Mexican American South Texas," New Faculty Series, Center for Faculty Excellence, 2013-2014.

Mentor, ELITE Graduate Program for underrepresented students, 2012-2013.

Faculty Representative, TAMU Board of Regents Meeting, 2012-2013.

Member, McNair Scholars Program Faculty Advisory Committee, 2009-2010.

Search Committee Member, First-Year Learning Communities Program, 2008-2009.

College Service

Member, Gender & Sexuality Studies Minor, 2016-2018.

Member, Graduate Symposium Organizing Committee, 2013-2016 (on leave 2014-2015).

Member, Graduate Program Coordinators Committee, 2013-2016(on leave 2014-2015).

Member, College Curriculum Committee, 2013-2014.

Co-Director, Mexican American Studies Minor, 2013-2014.

Member, Global Islander (Study Abroad) Organizing Committee, 2013-2014.

Member, Women & Gender Studies Minor Working Group, 2008-2014.

Member, Student Retention Ad Hoc Committee, 2008.

Department Service

Founder and Chair, Historical Forum Endowment, 2009-2018 (secured \$10,000 lead gift).

Graduate Program Coordinator, History M.A., 2013-2016 (on leave 2014-2015).

Reviewer, History M.A. Admissions Committee, 2008-2016.

Member, Latin American History Search Committee, 2013-2014.

Co-organizer, Hispanic Heritage Month, Dr. Hector P. Garcia Celebration Day, 2013.

Workshop Organizer and Presenter, History M.A. Program, 2012-2013.

Coordinator, History Content Area for TeXeS (teacher certification), 2012-2013.

Member, Professional Assistant Professor Search Committee (3 hires), 2012-2013.

Member, Curriculum Subcommittee, 2012-2013.

Representative, Island Days (recruitment), 2012-2013.

Presenter, Turnbull History Film Series, 2011-2013.

Departmental Liaison, University Library, 2007-2013.

Host, Hector P. Garcia State Holiday Celebration, 2012.

Co-organizer, Hispanic Heritage Month Readathon, 2012.

Departmental Liaison, Institutional Advancement, 2009-2011 (secured \$2,500 gift),

Founder and Organizer, Historical Forum Lecture Series & Donors Reception, 2009-2011.

Founder and Organizer, "Texas Women Speaking: U.S. Women's History Lecture and Poster Session," 2009-2011.

Co-PI, Teaching American History grant proposal, U.S. Department of Education, 2009-2010.

Member, European History Search Committee (2 searches), 2007-2008.

COMMUNITY OR PUBLIC SERVICE

District 1 Board Member, Nebraska State Historical Society, 2024-present.

At-Large Board Member, OutNebraska, 2023-present.

Keynote Speaker, “Welcoming Week,” Heartland United Way (Grand Island, NE), September 2023.

Keynote Speaker, Spring Banquet, Mexican American Student Association, April 2023.

Manuscript Reviewer, *Roots of Justice: Historical Truth and Reconciliation in Lincoln and Nebraska* (a history of race and racism since 1975), a collaboration of the Lincoln NAACP and Nebraskans for Peace, 2023-present.

Member, *Las Voces* (a Nebraska Latinx social justice collaboration), 2020-present.

Historical Consultant, “Barrio Veterans-Class of ‘63” Monument to Chicano/Mexican-American veterans of the Scottsbluff/North Platte Valley, 2019-2021. <https://nebraskapublicmedia.org/en/series-media/nebraska-stories-video/season-11-video-15886/the-boys-from-the-barrio-50011095/>.

Latinx Mental Health Alliance, member, Lincoln, NE, 2018-2019.

Transcription Consultant, *Cuéntame* hosted by Dr. Nancy Vera, Corpus Christi Community Radio, 2013.

Film Consultant, “Stolen Education,” (documentary), 2012.

Appointed Member, Texas State Board of Education Advisory Committee for Social Studies Professional Development Training for the revised Social Studies Standards (TEKS), Division of Curriculum, Texas Education Agency (TEA), Austin, 2010-2011.

Faculty Discussant and Organizer, “Witnessing Tejanas: Survival, Action and Resistance to Racial Violence in Texas,” with Monica M. Martinez (Brown University), 2010.

Organizer and Discussant, “Latinas & College: Our First Year Experiences,” session on issues impacting Latina college students, TAMU-CC Women’s Center for Education and Service, Islander Cultural Alliance, and First Year Islanders, 2010.

Faculty Advisor, HACER (Hispanics for the Advancement of Educational and Community Readiness), official TAMU-CC student organization, 2009-2011.

Appointed Member, Texas State Board of Education Review Committee for the Social Studies Standards (TEKS), Division of Curriculum, TEA, 2009-2010.

Guest Speaker, “Free People, Read Freely: Banned Books Event,” Half-Price Books, Corpus Christi, 2009.

Faculty Speaker, International Education Week, Islander Cultural Alliance, TAMU-CC, 2008.

Faculty Discussant, “Ugly Betty Fiesta,” TAMU-CC Women’s Center and Islander Cultural Alliance, 2008.

Presenter, “Diversity as a Historical Theme for Teaching *Texas Essential Knowledge and Skills* for Social Studies,” lecture delivered to the Texas State Board of Education Latino Caucus, Corpus Christi, 2007.

Keynote Speaker, “Telling Our Grandmother’s Stories,” lecture, TAMU-CC Women’s Center, 2007.

Faculty Discussant with Dr. Diana Ivy, “Retro Movie Night: Women’s Job Training Films from the 1950s,” the Matinee Café and the TAMU-CC Women’s Center, 2007.

Faculty Lecture, “*Latinas in the United States: A Historical Encyclopedia*,” delivered as part of the Islander Cultural Alliance series “Explore the Mexican American Experience,” TAMU-CC Clearinghouse for Mexican American Research, 2007.

TEACHING PROFILE

University of Nebraska-Lincoln

Undergraduate

Coming to America

Introduction to Latina & Latino Studies

Mexican American History

U.S. History since 1865 (lecture, online, and WHT Learning Community)

U.S. Latina/o History (Honors)

History of the Present

Graduate

Directed Readings
Graduate Seminar in Research and Writing History

Texas A&M-Corpus Christi

Undergraduate

Chicana History
Ethnic American Women's History
Emergence of Modern U.S.
Mexican American History
U.S. History since 1865
U.S. Women's History
Directed Readings & Independent Study (2 students)

Graduate

American West
Gender, Race, and Nation
Mexican American History
Oral History: Techniques & Practices
U.S. Women's History
Directed Readings & Independent Study (9 students)

Indiana University

Undergraduate

Chicana Folklore and History
Chicano Folklore

GRADUATE AND UNDERGRADUATE ADVISING

University of Nebraska-Lincoln

Ph.D. Advising (in progress)

Brianna De Valk (committee member, History)

Ph.D. Advising (completed)

Laura García (graduate specialization, Ethnic Studies)
Madelina Homberger Cordia (committee member, History)
Robb Nelson (committee member, History)
Olatz Sanchez-Txabarri (outside member, Modern Languages & Literature)
Ashley Wegener Light (outside member, Educational Administration)
Veronica Duran (2nd reader; Focus Field Examiner in Race, Ethnicity, and Identity)
Michael Segura (chair, student withdrew from program)

M.A. Advising (in progress)

Grace Harvey (chair, History)
Abby Dittmer (chair, History)

M.A. Advising (completed)

Joslyn Edmond (committee member, History, 2024)
Jun Yi Goh (committee member, History, 2024)
Alise Pape (served as her advisor through 2020)

Senior Thesis (completed)

Sheila Soto, Ethnic Studies/Sociology, UNL, co-advisor with Les Whitbeck, spring 2015.

Undergraduate Advising (completed)

Maykell Menjivar, history major (2019-2020)
Baudelio Abrica, education major (2018)

Texas A&M-Corpus Christi

MA Thesis (completed)

Veronica Guzman Hays, Thesis (co-chair, 2020)

Jamie Lynn Jones (chair, 2018)

Amy Hatmaker (chair, 2016)

Ethan Rice (2nd reader, 2016)

Karyn Linstead (chair, 2015)

Sheena Cox (3rd reader, 2015)

Kristen Gilles (2nd reader, 2011)

MA Exams (completed)

Lauren Robinson (chair, 2018)

Hugo Martinez (chair, 2017)

Erin Cofer (chair, 2014)

Amanda Marquez (chair, 2011)

Ashley Charboneau (member, 2012)

Graduate Research Project (completed)

Stacey Barrera (chair, MPA project, 2013)

Undergraduate Research Project (completed)

Martha Ruiz, McNair Scholar (co-advisor, 2010-2011).

PROFESSIONAL DEVELOPMENT

University of Nebraska-Lincoln

14-Day Writing Challenges, National Center for Faculty Development & Diversity, 2022-2023

Creating a Vivid Vision for Your Academic Career, Institute for Ethnic Studies, December 2020.

Research Development Fellows Program (RDFP), Office of Research and Economic Development (ORED), 2019-2020

New Faculty Development Program, Executive Vice Chancellor's Office, 2018-2019.

Teaching Academy, College of Arts and Sciences, 2018-2019.

"New Storytellers: Digital Ethnic Studies," Center for Digital Research in the Humanities, October 2018.

Pre-Tenure Faculty Workshop, College of Arts and Sciences, 2018.

External Training

Invited Participant, College & Career Readiness Initiative: Faculty Collaboratives Culminating Conference, University of Texas at Arlington and the Texas Higher Education Coordinating Board, Houston, 2013.

Recognizing Excellence in Undergraduate Teaching Workshop, AHA, Chicago, 2012.

Texas A&M-Corpus Christi

IDEA Student Evaluation Training and Participation, First-Year Program, TAMU-CC, 2012.

Peer Collaboration Workshop, College of Liberal Arts, TAMU-CC, 2007.

PROFESSIONAL AFFILIATIONS (MEMBERSHIP YEARS VARY)

American Historical Association (AHA)

American Educational Research Association, Division F (AERA)

History of Education Society (HES)

History Nebraska (HN)

Immigration and Ethnic History Society (IEHS)

National Association for Chicana and Chicano Studies (NACCS)

Mujeres Activas en Letras y Cambio Social (MALCS)

Organization of American Historians (OAH)

Western Association of Women Historians (WAWH)

Western History Association (WHA)